

# The SHOSHONE-BANNOCK TRIBES



## FORT HALL INDIAN RESERVATION

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## EARLY CHILDHOOD PROGRAMS

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FORT HALL, IDAHO 83203

February 24, 2021

Ellen C. Wheatley, Ph.D.

Director

Office of Child Care

330 C ST SW, 4<sup>th</sup> Floor

Washington, DC 20201

Dear OCC Director:

This letter describes how Shoshone Bannock Tribes plans to use the Child Care and Development Funds (CCDF) awarded under the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA). We understand that this description will be used for the purpose of informing the Office of Child Care, Administration for Children and Families and Congress how our Lead Agency anticipates using the funds to support the child care needs in our jurisdiction.

We plan to use CRRSA funds for activities in the following categories:

### 1. Direct Services/Subsidies

- Provide direct child care services by expanding and adding one more classroom to help serve the health care professionals/employees, emergency responders, sanitation employee, farm and other food service workers and/or other workers deemed as essential workers. Due to the pandemic we are need of expanding the classroom space per child and emptying out our storage and convert to a classroom in which was originally to be used for. Hire new custodian to help with more of the sanitizing and cleaning of the classrooms and building.
- Provide child care subsidies assistance for essential workers to have their children attend a State licensed daycare/child care center in the nearest town due to their hours of operations meeting their work schedule. We will help with payment assistance on the basis of enrollment rather than attendance for the health care employees, emergency responders, sanitation employees, farm and other food service workers and/or other workers deemed as essential workers. Our program will pay until funding is exhausted and will let families know ahead of time. And any other amount such as registration fees, late fees and over the 50+ hour's weekly fee is the parent/guardians responsibility to pay.

### 2. Implementation of Virus Mitigation Policies and Practices

- Purchasing of supplies to sanitize, disinfect, and clean the early childhood facility. Purchase 1 box of facemasks for each of the children in the center for personal use and be a protective barrier for when in the facility.
- Purchase of personal protective equipment (PPE) for facility usage.
- Improving ventilation systems, including windows or portable air purification systems.
- Training and professional development for all staff on sanitization, use of PPE, and the minimizing the spread of infectious diseases.
- Purchase other materials, supplies, physical barriers or equipment recommended by the CDC to effectively maintain health and safety during child care daily operations.
- Purchase educational technology such as computers, iPads, tablets. Help maintain education and support services or assistance to help with the learning loss, and homework. Hire a tutor for on-site tutoring to help and assist with grades starting with kindergarten on up in the Wrap Around and After School classroom with children that need assistance from learning loss or the extra help with homework.

### **3. Grants or Assistance to Stabilize Child Care Providers**

- We don't plan to spend under this heading.

### **4. Assistance to Providers Not Participating in the Subsidy System Prior to the Pandemic**

- We don't have a plan and waiting on further guidance from Office of Child Care.

#### **Other**

- Purchasing of outdoor play equipment that is age appropriate to all the classrooms have the children engage more outdoor play to minimize the spread of viruses/illnesses.
- Purchasing of storage containers to hold storage of sanitization/cleaning supplies and new classrooms equipment.
- Purchasing of new bus as in the CCDF plan to safely transport children in the bus to maintain the social distancing by adding a new bus. In event there is an emergency situation of evacuation the center and have to relocate the children to the appropriate evacuation zone.
- Construction needs of building storage rooms adjacent to the classrooms to meet the needs of storage area for sanitization, cleaning supplies. As well as separating toys specifically to each classroom to avoid sharing to minimize the spread of virus.

The Shoshone Bannock Tribes will amend our CCDF plan as a result of activities implemented under CRRSA funding not currently described in the plan, within 60 days of implementation.

Sincerely,

/s/

**Glenda Marshall**  
Early Childhood Director,  
Shoshone Bannock Tribes

cc: Paul Noski, Regional Program Manager, Office of Child Care, Region 10  
Joshua Lee, Program Specialist, Office of Child Care, Region 10